

**Sherbrooke  
Elementary  
School**

**Course Outline – Cycle I – Year 2**  
**2015/2016**



Just like previous generations of Québec children, your child will learn to read, write and count. The subjects that have traditionally been taught in Cycle One, Year Two of elementary school will continue to be taught:

- English Language Arts
- Mathematics
- Ethics and Religious Culture
- French Immersion
- Arts Education: Music and Visual Arts (in French)
- Physical Education and Health (in French)

However, more hours will now be devoted to English Language Arts and Mathematics.

The following is a brief resume of the Cycle I, 2<sup>nd</sup> year core program, which may be altered or supplemented depending upon time, interest and the needs of the pupils.

**ENGLISH LANGUAGE ARTS:**

Children learn language best by using it. They should experience a rich literate environment where a wide variety of poems, books and magazines are available. There should be time to read, to talk, to listen, to write, to reflect and to share. The end result of all language activities should be that children can communicate in all forms.

Our English Language Arts program is founded on a whole language, child centered, integrated approach. The Language Arts consists of listening, speaking, reading and writing. These four aspects must be seen in the context of one another.

Our aim is to lead the pupils to appreciate and use the English language as a means of shaping and communicating their ideas and feelings clearly and also understanding the ideas and feelings of others.

**IT IS IMPORTANT THAT THE CHILDREN REALIZE THAT READING DAILY AT HOME IS ESSENTIAL.**

The children will have daily opportunities to:

- 1) listen and respond to stories
- 2) express their thoughts, ideas and opinions orally
- 3) read from assigned and selected material
- 4) express in writing their thoughts, ideas and opinions
- 5) draw their thoughts, ideas and opinions

Word skills and comprehension skills are taught in context of materials read. Simple writing conventions, i.e. punctuation, capitalization, are taught in the context of writing.

Suggested literature units for this level are: Folk Tale, Fanciful Tale, Animal Story, Junior Graphic stories, Adventure Story, Friends and Fable, and especially nonfictional animal books.

Evaluation is based on the student's mastery of learning competencies as demonstrated by daily participation, class work and end of unit assessment.

### **LIBRARY:**

Your child is allowed to borrow one book in English and one book in French each week from the library. Please ask the class teacher when the library period is. In this way you can help and encourage your child with his/her reading. You can also ensure the book's proper return and talk to your child about taking care of books. If a book is lost and/or badly damaged, we will be charging for the replacement cost.

Please feel welcome to visit the library when you come to meet the teacher. Any donations of used children's books, in good condition, are always gratefully accepted. Your support is always welcomed.

### **MATHEMATICS:**

Mathematics must be part of the child's life. It is important that children learn to solve the problems they meet in their everyday life. Therefore, problem solving is the central focus of the second year program.

Other areas covered in the program are: number sense, geometry, telling time, data management, measurement and fractions.

Number sense: The child will recognize numbers as one of the properties of a set of elements, recognize base 10, read, write and manipulate numbers less than 1000, be able to do mental calculations, learn basic math facts and do written addition and subtraction to 100, familiarize him/herself with two of the operations (addition and subtraction), and know the correct terminology and symbols.

Geometry: The child will explore exterior and interior boundaries, know the characteristics of 3D solids, and two-dimensional figures, explore symmetry, know the correct terminology and symbols.

Measurement: The child will estimate and measure using linear measurement, using m, dm, cm, ml, l, g, kg, km, mass and capacity and know the correct terminology and symbols.

Resource Text: Pearson Math Makes Sense or Digits and various hand-outs

Evaluation will be based on quizzes, tests, term tests, class participation, demonstrating knowledge, as well as assignments.

## **SCIENCE AND SOCIAL STUDIES ARE INTEGRATED IN THE LANGUAGE ARTS AND MATH PROGRAMS**

### **FRENCH:**

The school offers the program Lexibul which is used for French Immersion.

The program is oriented in developing oral, reading and written abilities in French. However, the emphasis in French Immersion is placed on reading and writing.

Evaluation will be based on quizzes, tests, term tests, class participation, demonstrating knowledge, as well as assignments.

### **ETHICS and RELIGIOUS CULTURE (ERC):**

The Ethics program allows children to develop different ways of viewing life and seeing relationships with others. It fosters an understanding of the place of human beings in the world and teaches the children to reflect on values. They learn to deal with different problem situations with respect and to act responsibly when making decisions.

Children will become familiar with some aspects of the religious heritage of Quebec (Catholicism, Protestantism, Judaism, and Native spirituality) through the themes studied. They will also gain an understanding of the modern diversity of religious life in Quebec (Islam, Buddhism, Hinduism, etc.) through the use of themes and stories. Children are encouraged at all times to develop and to show respect, tolerance, openness to dialogue, etc.

**Objectives:**

- 1. Reflects on ethical questions-Engages in dialogue**
- 2. Demonstrates understanding of religion phenomenon**

**Textbook:** *Close to Me*

**ART:** This program will be taught in French.

Art is also a means of communication. The child will develop his/her own images using a variety of materials. The images reflect the child's graphic development as well as his perceptions of him/herself and his/her environment.

The child will explore through drawing, painting, modelling, assembling, printing and collage using various mediums.

### **MUSIC:**

The elementary school music program is a program of active music making, using the voice, the body and various classroom instruments. The aim of the program is to instil in the student sensitivity to and understanding of pitch, beat, melody and rhythm.

## **PHYSICAL EDUCATION:**

### **Objectives:**

This program will be taught in French.

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.