

Sherbrooke Elementary School

Course Outline- Cycle III, Year 2 2015/2016



The following is a brief outline of the Cycle 3, Year 2 program:

LANGUAGE ARTS:

1. Listening: The children will listen and respond to each other and to a wide variety of materials.
2. Speaking: The children will have opportunities to express themselves orally and discuss ideas in groups in order to enhance understanding.
3. Reading: Children will be reading fiction & non-fiction material appropriate to their level. They will respond to this literature through reading logs, responses, comprehension exercises (cloze questions, vocabulary) etc.
4. Writing: The children will compose stories, journals, poetry, letters, media texts etc. The conventions of written expression (spelling, grammar, capitalization, punctuation, etc.) will be addressed.

Evaluation will be ongoing and will include the use of rubrics, tests, and observation of students at work.

MATH: The areas covered will include:

- place value
- numbers
- geometry
- measurement
- graphing
- problem solving
- fractions and decimals
- probability
- ratio
- percent

Our program will:

- Prepare children to solve problems and carry out tasks encountered in everyday life.
- foster number sense
- develop positive attitudes toward mathematics
- stimulate mathematical thinking

Evaluation will be based on unit tests, situational problems, as well as assignments.

Program: Decimal Mathematics by Pearson

SCIENCE: The aim of the program is:

- to become aware of the elements of the natural environment
- to build and structure knowledge as the experimental approach becomes familiar
- to develop a sense of responsibility towards environmental resources
- to increase awareness of the material world, Earth and space, and living things

Science, art, and language arts instruction will be integrated where possible.

Evaluation: Projects and assignments

SOCIAL STUDIES:

The children study their region, their province and their country between 1900 and 1980. We will also compare our political, geographical and economical situation to those of other countries. This course is offered in French.

Evaluation: Work done from their workbooks, projects and tests.

Text: “Au fil des temps”

ETHICS AND RELIGIOUS CULTURE PROGRAM:

The **ethics portion** of the program will allow students to:

1. recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
2. reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) and social prescriptions (laws, rules, regulations, etc.)
3. take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
4. make choices based on the common good, get involved and act toward others autonomously and responsibly

The **religious culture portion** of the program will allow students to:

1. become familiar with Quebec religious heritage (Catholicism, Protestantism, Judaism, Native spirituality)
2. become open to religious diversity (Islam, Buddhism, Hinduism, etc.) and develop appropriate attitudes toward it (respect, tolerance, openness to dialogue, etc.)
3. recognize that some people derive their view of life, death, suffering, etc., from sources other than religion
4. be able to position themselves after due consideration with respect to religions and new religious movements

FRENCH:

This program is oriented towards developing both the oral and written abilities in French.

At the end of Cycle III, a student should be able to:

- understand spoken French
- express him/herself fluently respecting oral communication conventions
- read easily and understand written French
- compose texts that will show comprehension and application of grammar rules taught since Cycle 1

Evaluation: In line with the Quebec Education Program the children will reflect on their learning through self-evaluation. Their competencies in learning French will be evaluated through self evaluation, testing & projects.

Text: “Les trésors de la grammaire”

MUSIC PROGRAM:

Percussion instruments, recorder, ukulele, guitar, African drums and voice, are all instruments that students at Sherbrooke Elementary school explore in order to learn musical skills, discover different musical styles and create their own music.

The Sherbrooke Elementary music program also offers many extra-curricular activities including the SES rock band and the SES choir. Students participating have the opportunity to perform in two concerts per year as well as a board-wide music festival.

Evaluation in the music class is based on performance, effort, positive attitude, creativity and music appreciation.

ART:

Art is also a means of communication. The child will develop his/her own images using a variety of materials. The images reflect the child's graphic development as well as his perceptions of him/herself and his/her environment.

The child will explore through drawing, painting, modelling, assembling, printing and collage using various mediums.

PHYSICAL EDUCATION:

Objectives:

To promote an awareness of personal fitness

To promote social awareness through physical education experiences involving leadership and co-operation

To develop neuro-muscular skills: e.g. running, jumping-throwing-catching and skills associated with specific sports

To develop healthy attitudes towards physical activity e.g. honesty, sportsmanship, self-confidence, courage, self-control, and respect for others

To promote a healthy use of leisure time

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.