

**Sherbrooke
Elementary
School**

Course Outline – Cycle 1 – Year 1
2015/2016



The following is a brief resume of the Cycle I, first year core program, which may be altered or supplemented depending upon time, interest and the needs of the pupils.

ENGLISH LANGUAGE ARTS:

The English Language Arts program is founded on a whole language, child centered, integrated approach to the teaching of the language arts. The program stresses the importance of listening, speaking, reading and writing on a daily basis. Extensive use of library books, the children's own books, classroom books and levelled books will be made for reading aloud, shared reading, guided reading and independent reading. The children will develop their knowledge of the alphabet and the letter sounds so that they come to understand how print works. They will develop their writing skills by participating in shared writing, interactive writing, guided writing and independent writing activities.

Reading and writing are interrelated: what is learned in one area makes it easier to learn in the other.

Some of the themes may be colours, holidays, bears, winter, penguins, rainforest, etc. according to the interests of the children.

The themes are introduced by listening to and talking about stories, poems, songs, etc. related to each theme. The children are encouraged to respond by talking, singing, reading and writing about the theme being developed.

Evaluation is based on the student's mastery of learning competencies as demonstrated by daily participation, class work and end of unit assessment.

PRINTING:

The children are taught the correct formation of the letters and numbers.

DAILY READING AT HOME BY THE PARENT AND/OR CHILD IS AN ESSENTIAL PART OF THE LANGUAGE ARTS PROGRAM.

Science, technology and Social Studies are integrated into the Language Arts and Math curriculum.

MATHEMATICS:

The following are some of the concepts that are part of the program:

- numeration to 100
- shapes and solids
- addition & subtraction
- measurement
- problem solving

Evaluation will be based on the student's mastery of learning competencies as demonstrated by daily participation, class work and end of unit assessment.

FRENCH Immersion:

The school offers the program Lexibul which is used for French Immersion.

This program is oriented in developing in oral, reading and written abilities in French Immersion. However, the emphasis is placed on reading and writing.

ART:

Art is also a means of communication. The child will develop his/her own images using a variety of materials. The images reflect the child's graphic development as well as his perceptions of him/herself and his/her environment.

The child will explore through drawing, painting, modelling, assembling, printing and collage using various mediums.

MUSIC:

The elementary school music program is a program of active music making, using the voice, the body and various classroom instruments. The aim of the program is to instil in the student sensitivity to and understanding of pitch, beat, melody and rhythm.

PHYSICAL EDUCATION:

Objectives:

This program will be taught in French.

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.

ETHICS AND RELIGIOUS CULTURE PROGRAM:

The **ethics portion** of the program:

Students are asked to reflect on subjects that involve for example, the needs of living beings, the advantages and disadvantages of group life and the demands of life in society.

The **religious culture portion** of the program will allow students to:

1. become familiar with Quebec religious heritage
2. become open to religious diversity and develop appropriate attitudes toward it