

**Sherbrooke
Elementary
School**

Course Outline – Cycle II, Year 1
2015/2016



The following is a brief resume of the level three program which may be altered or supplemented depending upon time, interest and the needs of the pupils.

LANGUAGE ARTS:

These are some of the activities that the students will experience:

Listening: The children will listen to and respond to a wide variety of materials.

Speaking: The children will have opportunities to express themselves orally and to respond to listening activities, make comments and ask questions on various topics, and present oral reports.

Reading: The children will experience reading fiction and non-fiction, use reading strategies to improve reading comprehension and respond to various literature.

Writing: The children will write stories, letters, poems and reports. Spelling, grammar, punctuation and cursive writing are important components of the program. Focus on Narrative writing as well as the introduction of Response to Literature will be explored.

Evaluation will be based on the student's mastery of learning competencies as demonstrated in projects, assignments and daily participation.

MATHEMATICS:

The Level 3 work includes some of the following:

Text: Numbers (Books A& B)-Pearson

- Situational Problems
- Place value - ones, tens, hundreds, thousands
- Addition with carrying, subtraction with borrowing
- Multiplication and division (12×12 , $144 \div 12$)
- Graphing, recording and reading
- Perimeter and Area
- Geometry - exploring properties of squares, triangles, cones, cylinders, prisms, cubes
- Measurement – estimation, and measuring using various linear tools
- Everyday Math (such as # of days in a week)

Evaluation will be based on chapter tests, term tests, as well as assignments.

NATURAL SCIENCE:

Some of the areas we would like to explore are:

- Life science: Eco systems and Habitats, plants and animals – cycles and uses
- Physical science: properties and states of matter, machines, sounds
- The Human Body: good health habits, nutrition
- Earth science: changing earth, resources, environment

SOCIAL STUDIES:

The main goal of this program is to lead the pupils toward a deeper understanding of the world around them and of their role in it. As well as the acquisition of knowledge, we try to develop in the children, positive attitudes toward the physical and human environment to which they are exposed.

- Introduction to mapping, co-ordinates (N. S. E. W.)
- Local environment: landmarks, directions, boundaries, physical and manmade features
- Native North American culture
- Comparing Native & Iroquois Nations and their boundaries e.g.: territories, lifestyle, dwellings
- Overview of Inca culture

Natural Science and Social Studies and Art are often integrated with Language Arts.

ETHICS AND RELIGIOUS CULTURE PROGRAM:

The **ethics portion** of the program will allow students to:

1. recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
2. reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) and social prescriptions (laws, rules, regulations, etc.)
3. take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
4. make choices based on the common good, get involved and act toward others autonomously and responsibly

The **religious culture portion** of the program will allow students to:

1. become familiar with Quebec religious heritage (Catholicism, Protestantism, Judaism, Native spirituality)
2. become open to religious diversity (Islam, Buddhism, Hinduism, etc.) and develop appropriate attitudes toward it (respect, tolerance, openness to dialogue, etc.)
3. recognize that some people derive their view of life, death, suffering, etc. from sources other than religion
4. be able to position themselves after due consideration with respect to religions and new religious movements

PHYSICAL EDUCATION:

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.

The language of instruction will be in French.

FRENCH:

The school offers one level of French: Français, langue seconde (Programme d'immersion)
This program is oriented in developing both oral and written abilities in French. However, the emphasis in langue maternelle is placed on reading and writing.

Evaluation: In line with the Quebec Education Program, the children will be evaluated and they will perform a self-evaluation in all areas of learning and competencies.

Text used: Au programme... en français

MUSIC:

Percussion instruments, recorder, ukulele, guitar, African drums and voice, are all instruments that students at Sherbrooke Elementary school explore in order to learn musical skills, discover different musical styles and create their own music.

The Sherbrooke Elementary music program also offers many extra-curricular activities including the SES rock band and the SES choir. Students participating have the opportunity to perform in two concerts per year as well as a board-wide music festival.

Evaluation in the music class is based on performance, effort, positive attitude, creativity and music appreciation.

ART:

Art is also a means of communication. The child will develop his/her own images hence, visual language by using a variety of materials. The images reflect the child's graphic development as well as his perceptions of him/herself and his/her environment.

The child will explore through drawing, painting, modelling, assembling, printing and collage using various mediums. This program is taught in French.