

Sherbrooke Elementary School

Course Outline- Cycle II, Year 2
2015/2016



The following is a brief resumé of the Cycle 2, year 2 program.

LANGUAGE ARTS:

Reading: The children will experience reading fiction and non-fiction using various reading methods, which will allow them to read at their level and help to develop reading strategies as well as improve reading comprehension and respond to various literature.

Listening: The children will listen to and respond to a wide variety of materials.

Speaking: The children will have opportunities to express themselves orally.

Writing: The children will write essays, stories, journals, poetry, letters, etc. The conventions of written expression (spelling, grammar, capitalization, punctuation and penmanship) will be addressed through revising and proofreading.

Evaluation will be based on the student's mastery of learning competencies as demonstrated in projects, assignments and daily participation.

MATHEMATICS:

The areas covered will include:

Text: Numbers, Pearson

- number patterns
- whole numbers
- geometry
- multiplication
- division
- data management
- measurement

- transformational geometry
- fractions
- decimals
- probability

Our program will:

- prepare children to solve problems flexibly and carry out tasks encountered in everyday life
- foster numbers and spatial sense
- develop positive attitudes toward mathematics
- stimulate mathematical thinking

Evaluation will be based on chapter tests, term tests and class work.

SOCIAL STUDIES:

The children will begin studying geographical concepts followed by a study of the way of life in New France.

Evaluation: Projects and tests.

SCIENCE:

This program includes a choice of topics as suggested in the MEQ program. These topics revolve around the material world, earth and space and living things.

As much as possible, science classes are spent doing hands-on activities, experiments, observations, and research projects.

Evaluation is based on the above-mentioned activities, on participation in class as well as some tests.

ETHICS:

The **ethics portion** of the program will allow students to:

1. recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
2. reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) and social prescriptions (laws, rules, regulations, etc.)
3. take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
4. make choices based on the common good, get involved and act toward others autonomously and responsibly

The **religious culture portion** of the program will allow students to:

1. become familiar with Quebec religious heritage (Catholicism, Protestantism, Judaism, Native spirituality)
2. become open to religious diversity (Islam, Buddhism, Hinduism, etc.) and develop appropriate attitudes toward it (respect, tolerance, openness to dialogue, etc.)
3. recognize that some people derive their view of life, death, suffering, etc., from sources other than religion
4. be able to position themselves after due consideration with respect to religions and new religious movements

FRENCH:

This program is oriented towards developing both the oral and written abilities in French.

At the end of Cycle II, a student should be able to:

- understand any spoken French
- express him/herself fluently in everyday situations dealing with his/her needs and interests
- read easily and understand written French
- compose simple written sentences

We will be using the text “Les trésors de la grammaire”

Evaluation: In line with the Quebec Education Program the children will reflect on their learning through self-evaluation. Their competencies in learning French will be evaluated through tests and projects.

MUSIC PROGRAM:

Percussion instruments, recorder, ukulele, guitar, African drums and voice, are all instruments that students at Sherbrooke Elementary school explore in order to learn musical skills, discover different musical styles and create their own music.

The Sherbrooke Elementary music program also offers many extra-curricular activities including the SES rock band and the SES choir. Students participating have the opportunity to perform in two concerts per year as well as a board-wide music festival.

Evaluation in the music class is based on performance, effort, positive attitude, creativity and music appreciation.

ART:

This will be taught in French.

Art is also a means of communication. The child will develop his/her own images using a variety of materials. The images reflect the child's graphic development as well as his perceptions of him/herself and his/her environment.

The child will explore through drawing, painting, modelling, assembling, printing and collage using various mediums.

PHYSICAL EDUCATION:

This subject will be taught in French.

Objectives:

To promote an awareness of personal fitness

To promote social awareness through physical education experiences involving leadership and co-operation

To develop neuro-muscular skills: e.g. running, jumping-throwing-catching and skills associated with specific sports

To develop healthy attitudes towards physical activity e.g. honesty, sportsmanship, self-confidence, courage, self-control, and respect for others.

To promote a healthy use of leisure time

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.