

# Sherbrooke Elementary School

## Course Outline – Cycle III, Year 1 2015/2016



The following is a brief outline of the Cycle 3, Year 1 program:

### **LANGUAGE ARTS:**

1. Listening: The children will listen and respond to a wide variety of materials.
2. Speaking: The children will have opportunities to express themselves orally and discuss ideas in groups in order to enhance understanding.
3. Reading: The children will be reading material appropriate to their level. They will respond to this literature through, responses and comprehension exercises (cloze questions, vocabulary, etc.).
4. Writing: The children will write essays, stories, journals, poetry, letters, etc. The conventions of written expression (spelling, grammar, capitalization, punctuation and penmanship) will be addressed through revising and proofreading.

Evaluation will be based on the student's mastery of learning competencies as demonstrated in projects, assignments and daily participation.

**MATH:** The areas covered will include:

- Numbers & number patterns
- Geometry & transformational geometry
- Decimals and fractions
- Measurement
- Data management - graphing
- Problem solving
- Probability
- Basic operations

Evaluation will be based on unit tests, term tests as well as assignments and situational problems.

Our program will:

- Prepare children to solve problems and carry out tasks encountered in everyday life.
- foster number sense
- develop positive attitudes toward mathematics
- stimulate mathematical thinking

Text: Decimal Mathematics by Pearson

**SCIENCE:** The aim of the program is:

- to come into contact with the environment
- to become aware of the elements of the natural environment
- to build and structure knowledge as the experimental approach becomes familiar
- to develop a sense of responsibility towards environmental resources

Evaluation: Projects, assignments and unit tests.

## **SOCIAL STUDIES:**

The children will study and explore the following themes:

1. De la Nouvelle-France au Canada
2. La société canadienne vers 1820
3. Un pays en construction: Le Canada
4. Le Québec, les Prairies et la Côte Ouest vers 1900 .

This course is offered in French.

Evaluation: Work done from their textbooks, projects, self-evaluations and tests.

Text: “Au fil des temps”

## **ETHICS:**

The **ethics portion** of the program will allow students to:

1. recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
2. reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) and social prescriptions (laws, rules, regulations, etc.)
3. take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
4. make choices based on the common good, get involved and act toward others autonomously and responsibly

The **religious culture portion** of the program will allow students to:

1. become familiar with Quebec religious heritage (Catholicism, Protestantism, Judaism, Native spirituality)
2. become open to religious diversity (Islam, Buddhism, Hinduism, etc.) and develop appropriate attitudes toward it (respect, tolerance, openness to dialogue, etc.)
3. recognize that some people derive their view of life, death, suffering, etc., from sources other than religion
4. be able to position themselves after due consideration with respect to religions and new religious movements

## **FRENCH:**

This program is oriented towards developing both the oral and written abilities in French.

At the end of Cycle III, a student should be able to:

- understand spoken French
- express him/herself fluently in everyday situations dealing with his/her needs and interests
- read easily and understand written French
- compose texts that will show comprehension and application of basic rules of grammar

Evaluation: In line with the Quebec Education Program the children will reflect on their learning through self-evaluation. Their competencies in learning French will be evaluated through tests and projects.

Text: “Au programme...en français”

### **MUSIC PROGRAM:**

Percussion instruments, recorder, ukulele, guitar, African drums and voice, are all instruments that students at Sherbrooke Elementary school explore in order to learn musical skills, discover different musical styles and create their own music.

The Sherbrooke Elementary music program also offers many extra-curricular activities including the SES rock band and the SES choir. Students participating have the opportunity to perform in two concerts per year as well as a board-wide music festival.

Evaluation in the music class is based on performance, effort, positive attitude, creativity and music appreciation.

### **ART:**

The children will explore some of the basic elements of form (line, texture, colour, shape etc.) using a variety of techniques and skills.

### **PHYSICAL EDUCATION:**

#### Objectives:

To promote an awareness of personal fitness

To promote social awareness through physical education experiences involving leadership and co-operation

To develop neuro-muscular skills: e.g. running, jumping-throwing-catching and skills associated with specific sports

To develop healthy attitudes towards physical activity e.g. honesty, sportsmanship, self-confidence,

courage, self-control, and respect for others

To promote a healthy use of leisure time

The emphasis of the Physical Education Program at Sherbrooke Elementary School focuses on participation, fair play, and fitness for life. The program allows all students to express themselves physically through a wide range of activities. The program is designed to meet the needs of the different age groups and ability levels of the students.